

Health Tips

- 1. Stay Hydrated: Drink plenty of water to avoid dehydration.
- 2. Wear Lightweight Clothing: Choose light-colored, loose-fitting clothes to stay cool.
- 3. Avoid Peak Sun Hours: Stay indoors during the hottest part of the day (usually between 11am and 3pm).

☆

☆

☆ ☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

 \bigstar

Fun Tips

- 1. Try Cooling Treats: Enjoy cool treats like ice cream, popsicles, or chilled fruits.
- 2. Take Breaks: Take regular breaks to rest and cool off in a shaded area.



Dear Parents,

Holidays are special breaks from our everyday schedules, and we all eagerly await them. Finally, the much-awaited summer vacations are here! The hot, windy days of \bigstar $\frac{1}{2}$ May and June make us all excited for this long break, a time to relax and have fun. $\overleftarrow{}$

∻

☆

☆

☆

☆

☆

☆

☆

 $\overset{\frown}{}$

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆ ☆

☆

☆

☆ ☆

☆

☆

☆

☆

☆

☆ ☆

☆

☆

☆

☆ ☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

 \bigstar

☆ It's a great time for you to cherish the little joys of your child. It's important to limit screen time and supervise the channels your child watches. Provide valuable guidance 🛧 and spend quality time with them. Make these holidays memorable by creating a nurturing and stimulating environment at home that is full of fun, excitement, and \bigstar ☆ learning. Here are a few suggestions for parents: ☆

- Engage in meaningful conversations every day.
- Read a variety of storybooks.
- Assign small household responsibilities to help them become independent.
- Teach them the importance of moral values in their lives. While it's crucial to take breaks and have fun, it's equally important to keep learning. Find a balance between work and play, and let your child grow along the way.

"Great Communication begins with Connection."

Summer vacations is the most appropriate time to develop a wonderful bond with the child and enhance the speaking skills of the child along with basic mannerisms. Encourage your ward to use the following statements in daily conversations

- Greet elders by saying Good Morning/ Good Evening
- May I go out to play? •
- Can I invite my friends to spend the evening together?
- Hello papa, how are you feeling today?
- Mumma, how can I help you in household work?
- What did you do over the weekend?
- Say SORRY When you make a mistake or accidentally hurt someone's feelings. •
- Say THANK YOU When someone does something kind or helpful for you. •
- When someone gives you a gift or does something thoughtful. •

$ \begin{array}{c} \begin{array}{c} \begin{array}{c} \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \end{array} \\ \end{array} $	English Common and Proper Nour Lidentify the pictures and write them in the correct boxes.	
$\begin{array}{c} \star\\ \star\\ \star\\ \star\\ \star\\ \star\\ \star\\ \star\end{array}$	COMMON NOUNS PROPER NOUNS	☆ ☆
$\begin{array}{c} \begin{array}{c} \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\$		$\checkmark \land \land$
		$\stackrel{\frown}{} \stackrel{\frown}{} \stackrel{\frown}{\phantom} \stackrel{\bullet}{} \stackrel{\frown}{\phantom} \stackrel{\bullet}{} \stackrel{\bullet}{\phantom} \stackrel{\bullet}{\phantom} \stackrel{\bullet}{\phantom} \stackrel{\bullet}{\phantom} \stackrel{\bullet}{\phantom} \stackrel{\bullet}{\phantom} \stackrel{\bullet}{\phantom} \phantom$
$\stackrel{\star}{} \stackrel{\star}{} \stackrel{\star}{\phantom} \stackrel}{\phantom} \stackrel{\star}{\phantom} \stackrel{\star}{\phantom} \stackrel}{\phantom} \stackrel{\star}{\phantom} $	in the sentences.	x ☆ ☆
$\stackrel{\star}{\leftrightarrow} \stackrel{\star}{\leftrightarrow} \stackrel{\star}{\leftrightarrow} \stackrel{\star}{\leftrightarrow} \stackrel{\star}{\leftrightarrow} \stackrel{\star}{\leftrightarrow} \stackrel{\star}{\leftrightarrow} \stackrel{\star}{\leftrightarrow} \stackrel{\star}{\bullet} \stackrel{\star}$	2. The girl is from India.	☆ ☆ ☆
	2. Write a proper noun	☆ ☆ ☆
	1 deg	☆ ☆ ☆
$\begin{array}{c} \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\$	2. city	☆ ☆ ☆
$\begin{array}{c} \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\$		☆ ☆ ☆ ☆



UNSEEN PASSAGE

5

My Summer Holiday

Last summer, my family and I went to the beach for a holiday. The weather was sunny and hot. We stayed at a small house near the sea. Every day, I built sandcastles and collected seashells on the sand. I also swam in the blue water. We had a picnic with sandwiches, fruit, and cold drinks. In the evenings, we watched the sunset. It was beautiful! I had a lot of fun on my summer holiday.



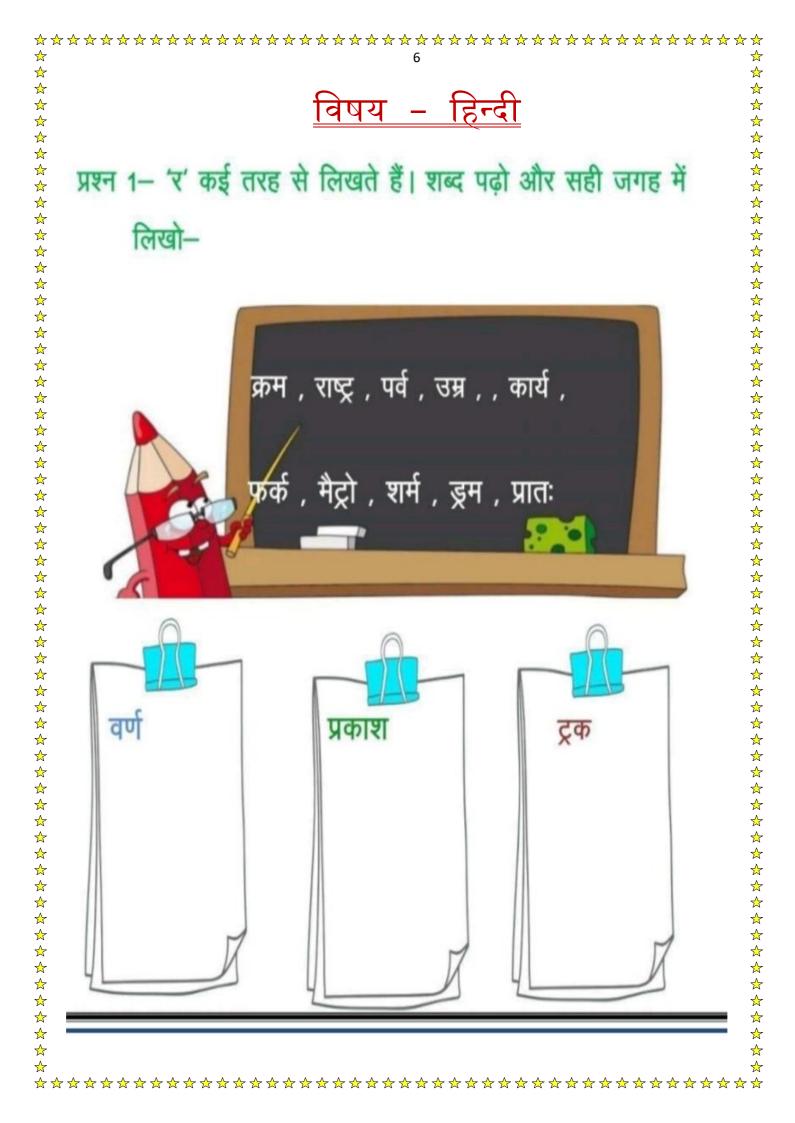
☆

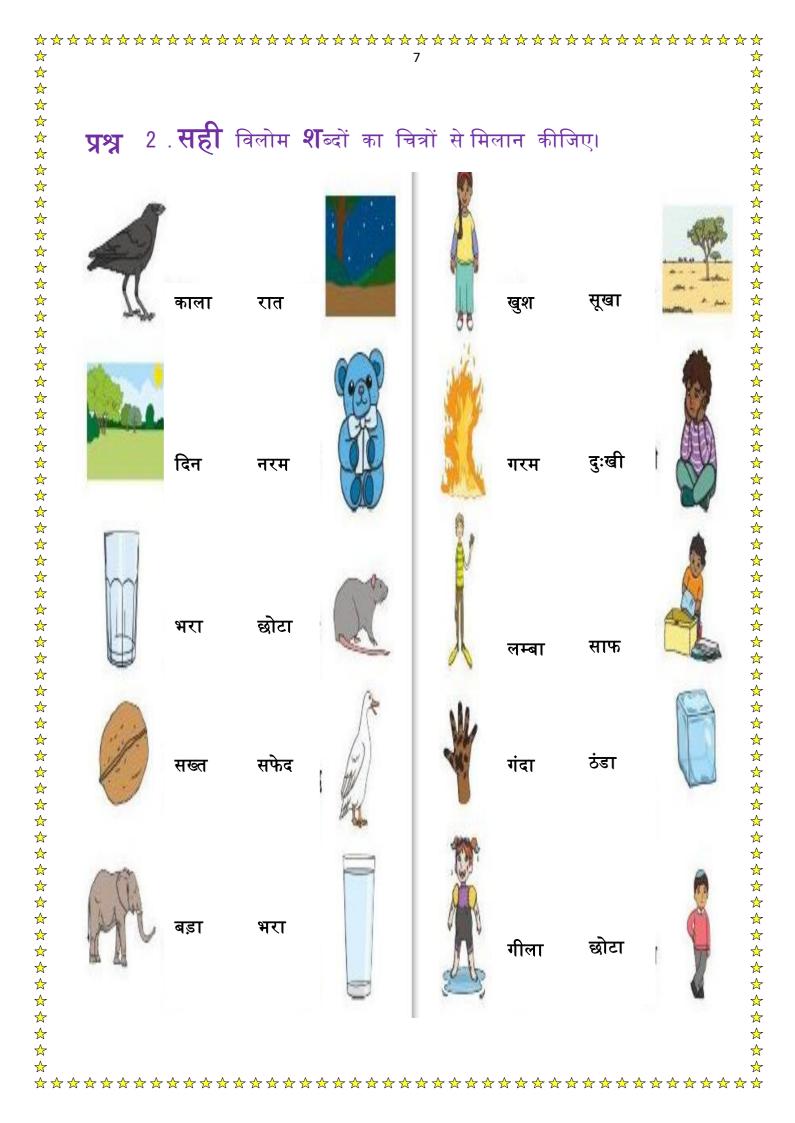
 \diamond

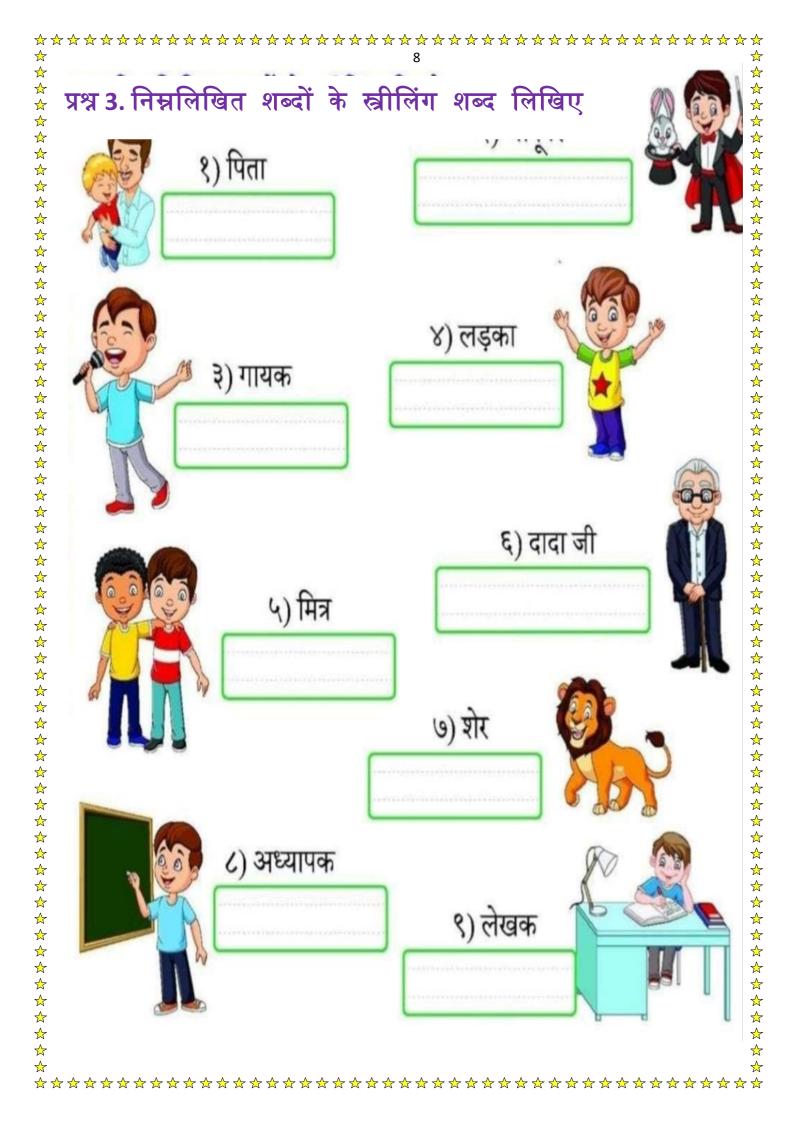
☆

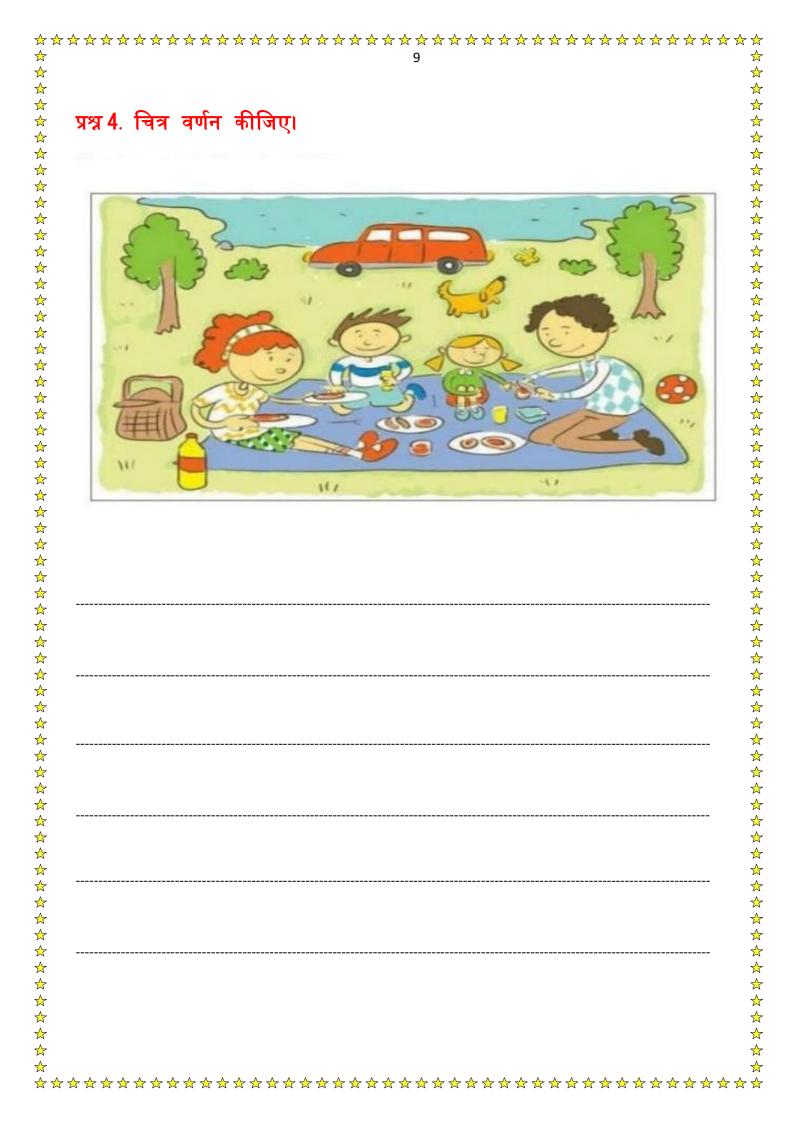
Answer the questions

- 1. Where did the family go for their holiday?
- 2. What did the writer build on the sand?
- 3. What did they eat at the picnic?
- 4. At what time of day did they watch the sunset?

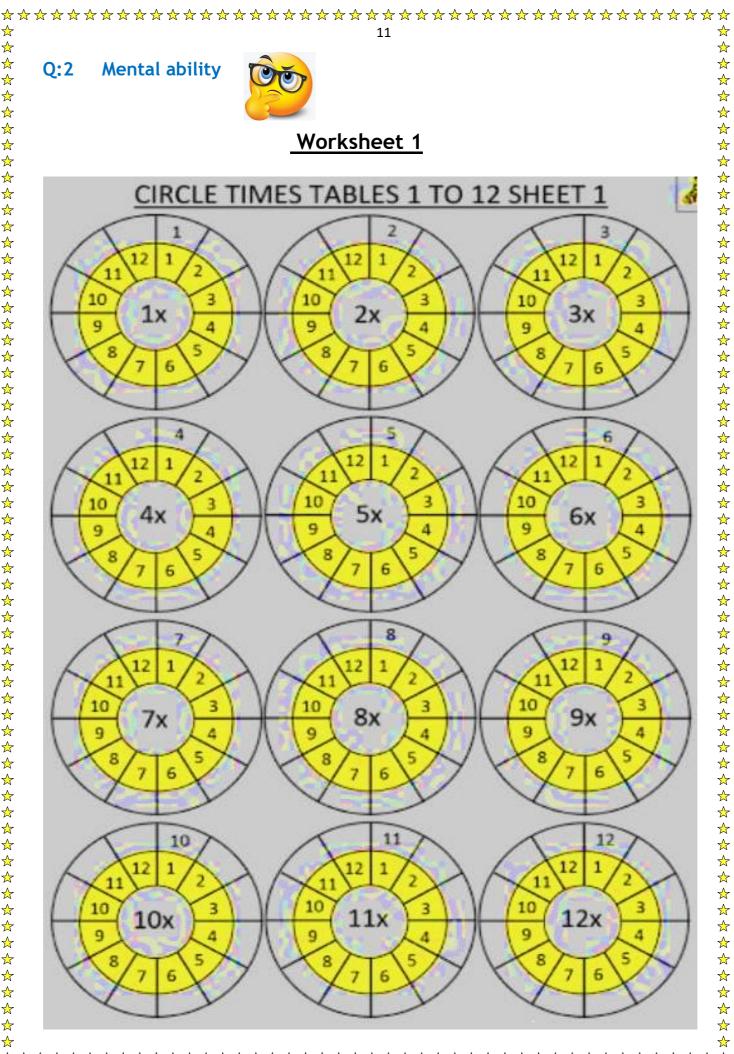




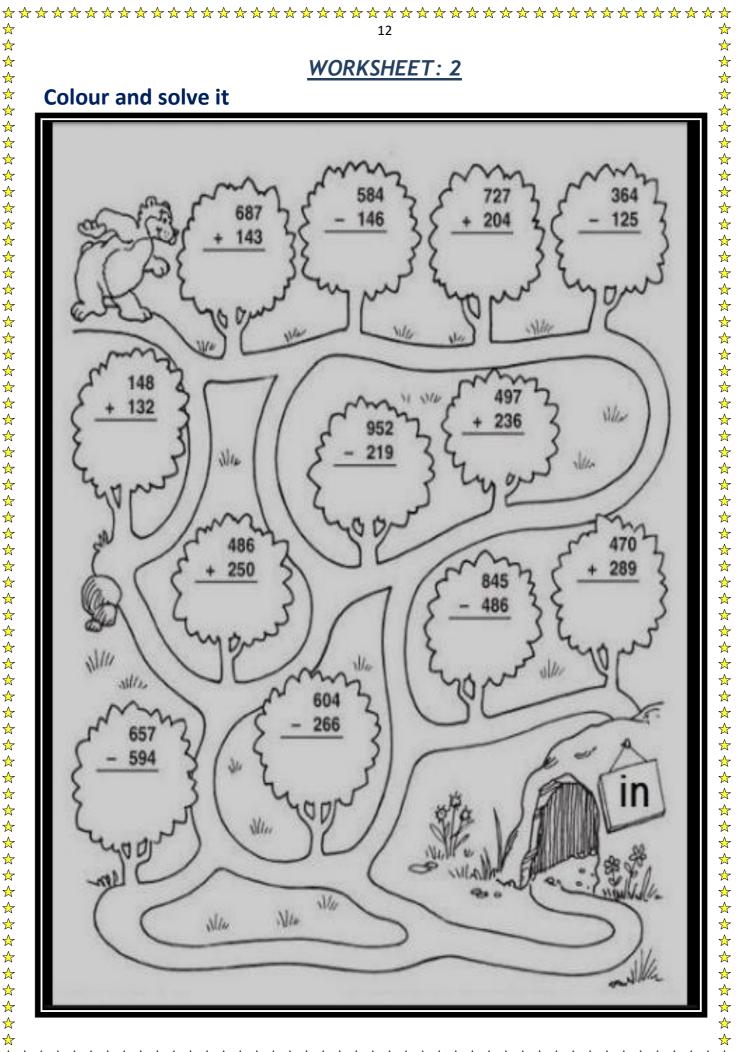




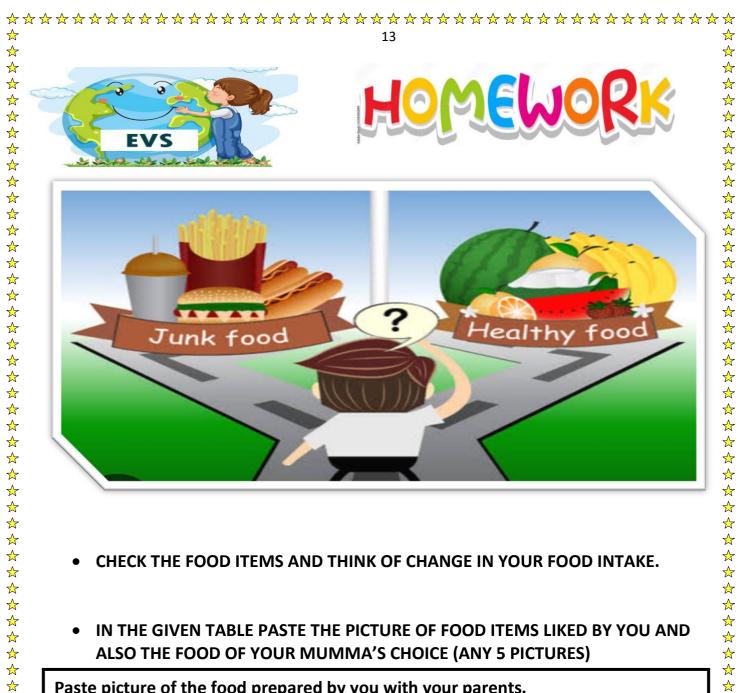




☆ ☆



 $\stackrel{\land}{\prec} \stackrel{\land}{\prec}$



Paste picture of the food prepared by you with your parents.

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆ ☆

☆

 \overleftrightarrow

☆ ☆

☆

 $\stackrel{\wedge}{} \stackrel{\wedge}{}$

 $\diamond \land \land$

☆

☆

☆

☆

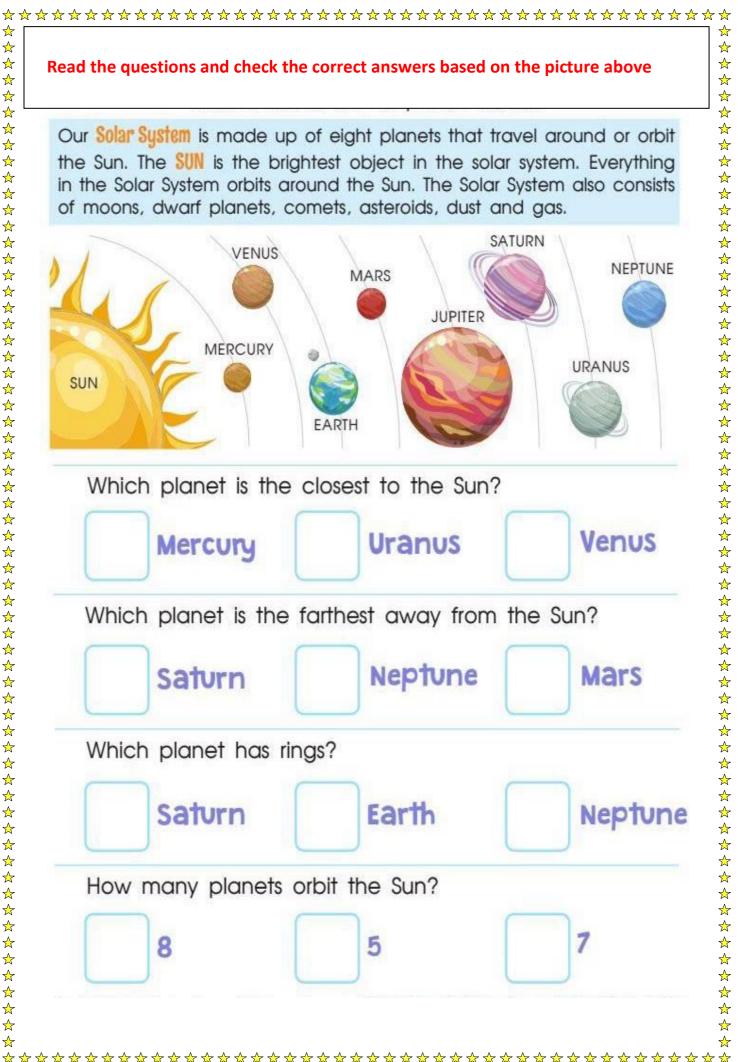
☆

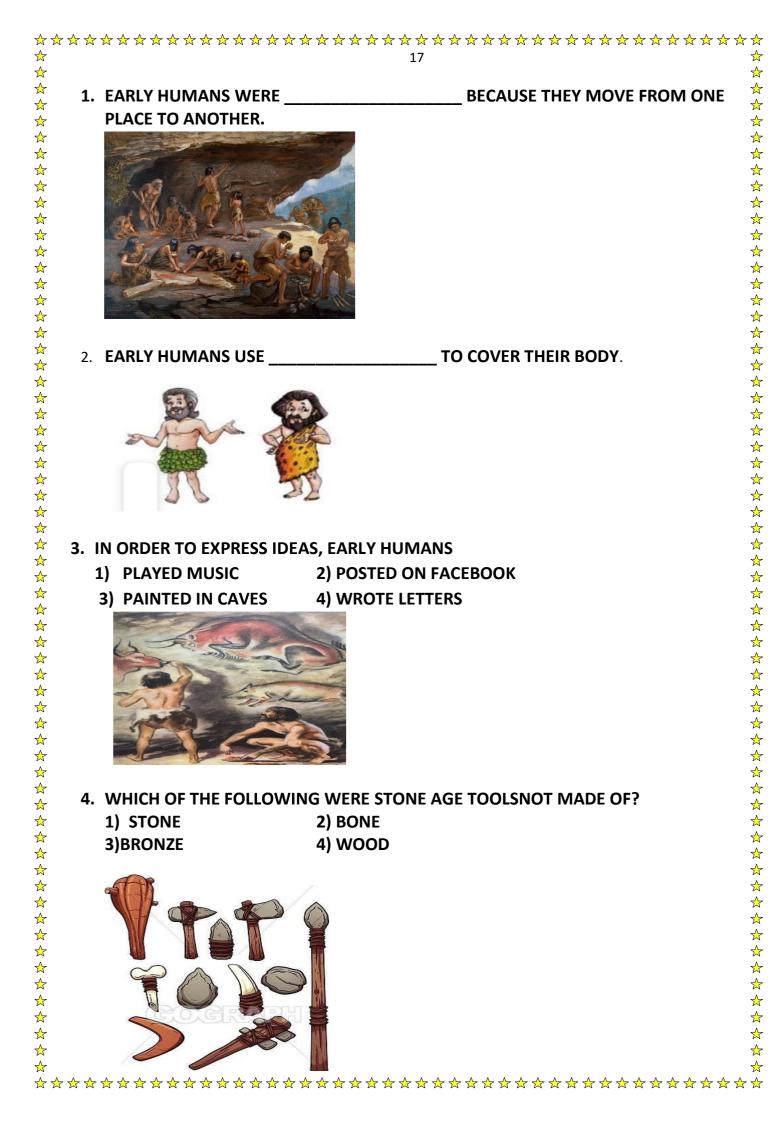
☆

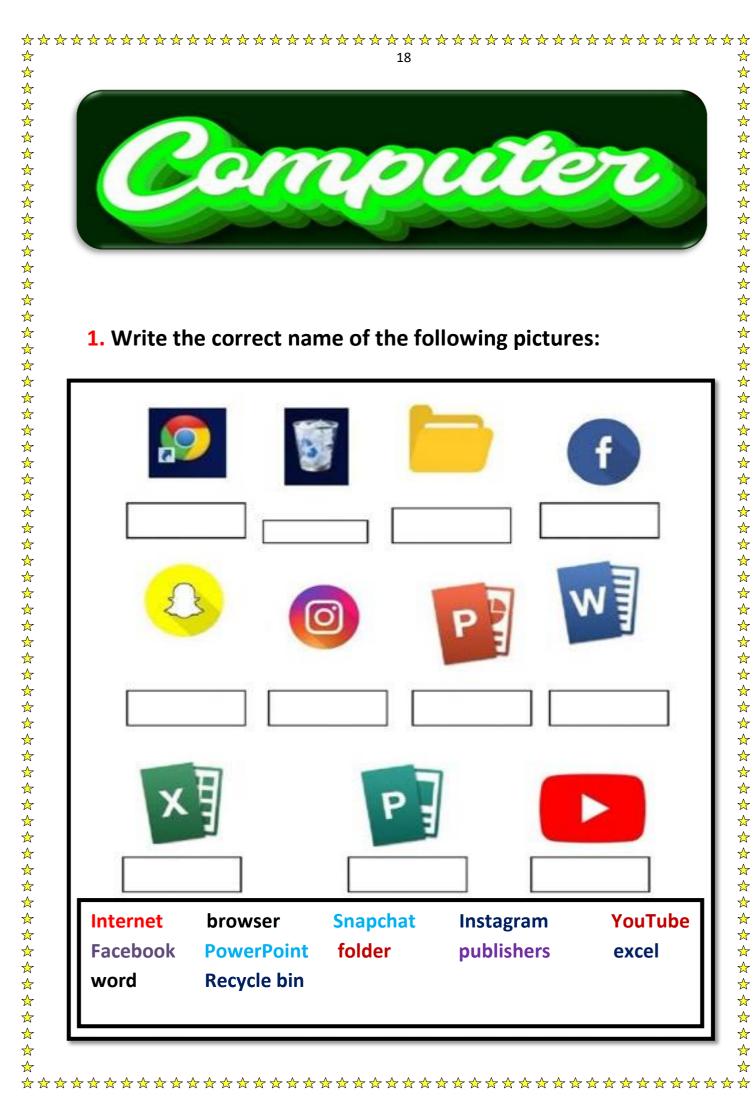
☆

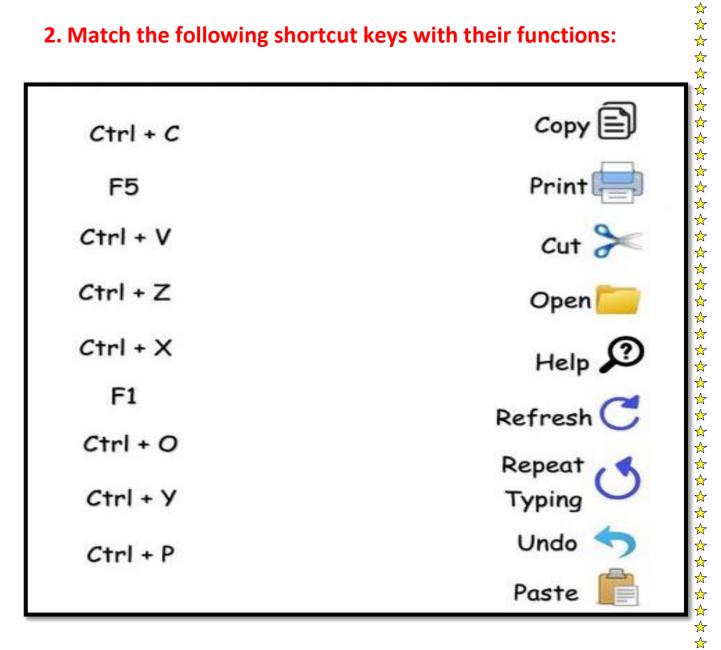
FOOD OF YOUR CHOICE	MUMMA'S CHOICE
PICTURES WITH NUTRATIVE VALUE.	PICTURES WITH NUTRATIVE VALUE
PIC 1	<u>PIC 1</u>
FOOD = NUTRIENT WE GET =	<u>FOOD =</u> <u>NUTRIENT WE GET =</u>
PIC 2	<u>PIC 2</u>
FOOD = NUTRIENT WE GET =	<u>FOOD =</u> NUTRIENT WE GET =
PIC 3	<u>PIC 3</u>
FOOD = NUTRIENT WE GET =	<u>FOOD =</u> NUTRIENT WE GET =

PIC 4	PIC 4
FOOD =	FOOD =
NUTRIENT WE GET =	NUTRIENT WE GET =
PIC 5	PIC 5
FOOD =	FOOD =
NUTRIENT WE GET =	NUTRIENT WE GET =
WHY?	CHOICE IS BETTER OR MUMMA'S CHOICE?

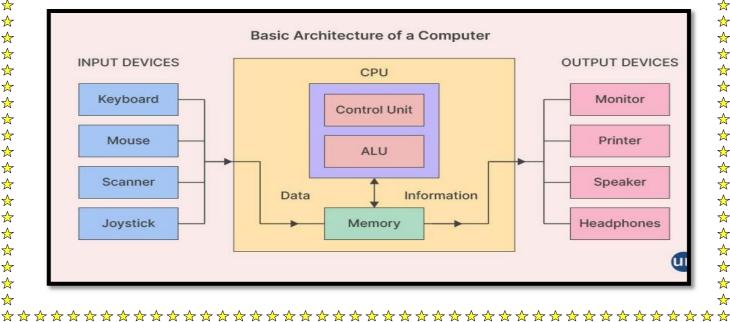








3. Draw the following diagram on a chart paper?



☆

☆

☆

☆

☆

☆ ☆ ☆

☆ ☆

☆ ☆ ☆

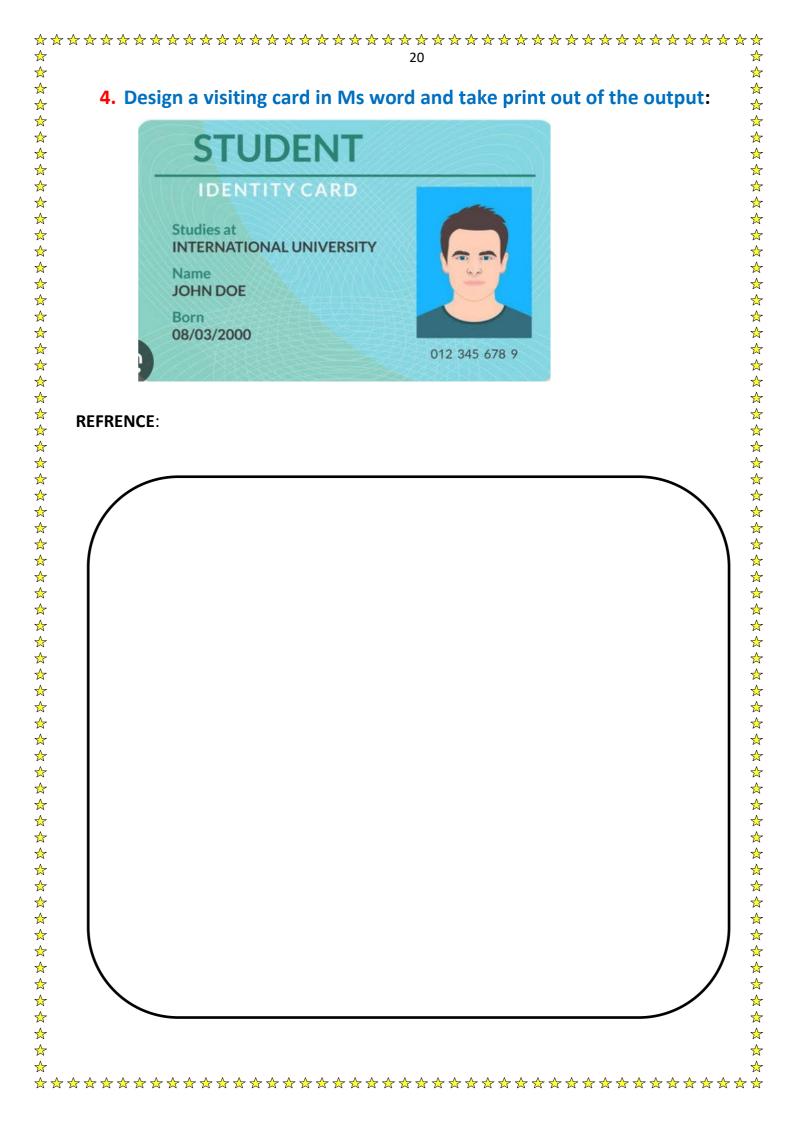
☆

☆

☆ ☆ ☆

☆ ☆

☆





Topic - Parrot craft

☆

☆

☆ ☆

☆

 $\hat{\mathbf{x}}$

☆

☆

☆

☆

☆

☆

☆

Required materials:

- A4 size colour papers
- **Fevicol & scissors**
- A-4 size Cardboard base

☆

☆

☆

☆ ☆

☆

☆

☆

☆

☆

☆

☆

☆

Require • • • • • • •	ed materials Plain light colour T-shirt Acrylic paint Paintbrushes Newspapers or cardboard (to place inside the T-shirt while painting) Stencils - Lady finger / Hand Palm / Onion etc o do
•	Help them insert cardboard inside their T-shirts to prevent color bleeding. Let the kids paint their designs using brushes or stencils. Assist when needed. Take photos for memories! Dear Parents, please paste a photograph of your ward wearing the painted T-shirt and submit it as pa of the activity. We'd love to see their creativity!" Reference picture
Pas	ste your photo with your own design T-shirt

Here's to a summer vacation that's a time for making memories, trying new things, and embracing new experiences that enrich your life.

າຈ

4 4 4 4 4 4 4 4 4 4

☆

☆

☆

☆

☆

☆

☆ ☆

 $\begin{array}{c} \bigstar \\ \bigstar \\ \bigstar \\ \bigstar \\ \bigstar \end{array}$

☆ ☆

☆

☆

 $\frac{1}{2}$

 $\stackrel{\circ}{_{\sim}}$

☆

☆

 $\frac{1}{2}$

☆ ☆

☆

☆

☆

☆ ☆

 $\frac{2}{2}$

☆

☆

☆

☆

☆

☆

☆

 $\frac{1}{2} \stackrel{\wedge}{2} \stackrel{\vee}{2} \stackrel{\vee}$

☆

☆

☆

☆

☆

 $\stackrel{\frown}{\Delta}$

∻

☆

☆

☆

☆

☆

☆ ☆

☆

 $\stackrel{\frown}{\Rightarrow} \stackrel{\frown}{\Rightarrow} \stackrel{\frown}{\to} \stackrel{\to}{\to} \stackrel{\to}$

☆

☆

☆ ☆ ☆

☆

☆

☆

☆

☆

☆ ☆

☆

☆

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\wedge} \stackrel{\wedge}{\wedge} \stackrel{\wedge}{\wedge} \stackrel{\wedge}{\wedge}$

☆

☆

☆

 $\frac{1}{2}$

☆